(EES) Edison Elementary School's Family Engagement Policy

Edison Elementary School is committed to the belief that all children can learn and acknowledges that parents share in the success of their children. We believe that working together, as a team, is the key to our success at EES. Parents, teachers, and administrators are encouraged to keep the lines of communication open between the home and school. We strongly believe that a child's education is a shared responsibility between the home and the school. Parents are encouraged to call, email, or write notes to teachers if there are any questions or concerns throughout the school year. Interpreters are available, upon request, to meet with you and your child's teacher(s). We view parents as important decision makers in the academic lives of their children.

Elementary school students are at a particularly unique stage in their development and communication between home and school is crucial. EES parents and staff meet jointly to develop our School Wide Family Engagement Policy and Compact each school year. Relevant workshops, programs, and activities will be offered to our EES parents throughout the school year. We encourage all of our parents to take part in what our school has to offer. Parents are equal partners and we value their input.

Although Edison sets two days aside in November for conferences, parents are encouraged to schedule meetings throughout the year, if the need arises. If parents would like to schedule a conference with their teacher(s), they may contact the office directly and arrangements will be made.

If any parent would like to be involved in creating next year's family engagement documents, he/she may contact our Title I School Wide Support teachers, Mrs. Mlakar (814) 874-2430 or Mrs. Kedzierski (814) 874-6470.

Title I regulations state that we must notify parents of the existence of a parent lending library. Ours is located in the Community Room across from the main office. All parents are welcome to sign out any of our resources we have to offer.

Title I Family Engagement Policy and Learning Compact for the 2022-2023 School Year

Edison Elementary School and the parents of students participating in activities, services and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this policy outlines how the parents, staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a strong partnership that will help our children meet with the highest levels of success.

As students, we will:

- Read regularly for pleasure as well as to learn.
- Keep our parents informed of school happenings.
- Complete school work and homework on time.
- Study for upcoming tests and guizzes.
- Arrive at school on time and ready to learn.
- Act responsibly and treat others with respect.
- Recognize and accept the positive and negative outcomes of our behavior.
- Ask for help when we need it and always try our best.

As parents, we will:

- Talk about school with our children on a regular basis.
- Make sure our children complete assignments and homework.
- Get our children to school on time and ready to learn.
- Encourage children to behave responsibly and treat others respectfully.
- Support teachers and educational decisions made in the classroom.
- Make necessary arrangements when my child needs to stay after school for extra help sessions or study hall/detentions.
- Attend school related functions whenever possible to support Edison.
- Check our children's progress on Infinite Campus.

As teachers, we will:

- Clearly update students of assignments to be completed and hold them responsible for meeting obligations.
- Teach and model acceptance of responsibility for the positive and negative outcomes of personal behavior.
- Keep parents informed of student progress, especially when the child is in danger of course failure (quarterly).
- Hold parent conferences (both formal and informal)
- Teach and encourage attentive listening skills.
- Encourage and provide opportunities for parents to volunteer in classrooms and observe classroom activities.

EDISON FAMILIES ARE THE BEST!

Edison Elementary School's Family Engagement Policy

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- *This Family Engagement Policy is reviewed and updated each school year. All parents are invited to attend the "work session" to update policy and learning compact.
- *A Title I meeting for all parents will be held once each school year detailing the requirements of the Title I programs as well as the rights of parents. The Schoolwide Support teachers will provide all parents with timely information about the Title I program as well as additional important information.
- *Title I funds have been set aside to help facilitate a wide range of family engagement programs and activities with Federal, State, and local programs including preschool programs, childcare, home visit expenses to enable parents to participate in school related meetings and training sessions.
- *All parents will be invited to help create, review, and provide feedback for the improvement of the school's Title I program at the end of the school year by completing a "Needs Assessment Survey". This survey will also allow parents to provide feedback on parent involvement activities and make suggestions to help guide staff professional development for the upcoming school year.
- *Edison parents are involved in the revising and editing of the school's Schoolwide Improvement Plan. All parents are welcome to attend the annual meeting in May 2023. Watch our school's Facebook page and website for additional information.
- *Schoolwide Support teachers will provide communication regarding the Title I meetings, programs, and activities to parents in a language they understand.
- *Parents will be provided with a description and explanation of the school's curriculum, the forms of assessment used to measure academic progress, as well as the proficiency levels all students are expected to meet.
- *Additionally, parents will be informed of the state's academic content standards, student achievement standards, and local academic assessments, as well as how to monitor their child's progress using the Infinite Campus parent portal.
- *Parents are always encouraged to formulate suggestions and participate in decisions related to the education of their children. Also, it is welcomed that any parent that would like to provide professional development to our teachers, is encouraged to do so. These suggestions, as appropriate, will be implemented in a timely fashion.
- *Parents are always welcome to contact one of our Title I Schoolwide Support teachers if they need assistance or need more information on logging on to the Infinite Campus parent portal to monitor your child's grades. If you do not have access to the internet, please call the school counselor (814-874-6470).
- *All parent meetings are advertised via Facebook, Remind, One Call and/or paper invitations are sent home.
- *All families are welcome, including English Language families, parents with disabled children, and migrant families.